

Academisation Consultation Report

May 2019
Bilborough Sixth Form College



1.0 INTRODUCTION

This short report provides a summary of the outcomes of the consultation undertaken by the Corporation of Bilborough Sixth Form College in respect of its proposal to dissolve the Corporation and simultaneously enter into a funding agreement to become a 16-19 academy as part of the Better Futures Multi-Academy Trust.

The consultation commenced on 1 February 2019 and closed 15 March 2019.

2.0 CONSULTATION OUTCOMES

College stakeholders were encouraged to provide feedback on the proposal via an online survey. 42 responses were received in total and as shown in Chart 1 the majority of respondents (45%) were staff, followed by students (19%).



Chart 1

Responses to Consultation Questions

Q1 DO YOU SUPPORT THE PROPOSAL TO DISSOLVE THE BILBOROUGH SIXTH FORM COLLEGE CORPORATION?

Of all respondents 71% indicated that they support the proposal to dissolve the Corporation, 29% do not support the proposal.

Do you support the proposal to dissolve the Bilborough Sixth Form College corporation?

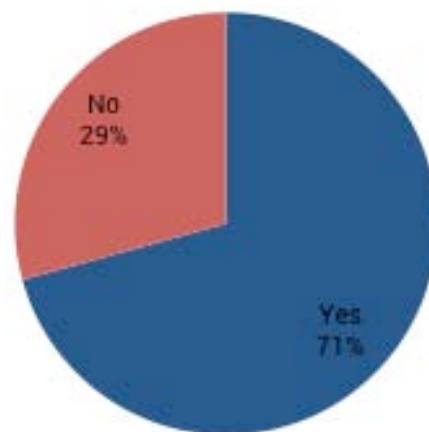


Chart 2

Q2 DO YOU SUPPORT THE PROPOSAL TO ESTABLISH A NEW 16-19 ACADEMY?

Of all respondents 66% indicated that they support the proposal to establish a new 16-19 academy, 34% do not support the proposal as shown in Chart 3.

Do you support the proposal to establish a new 16 - 19 Academy?

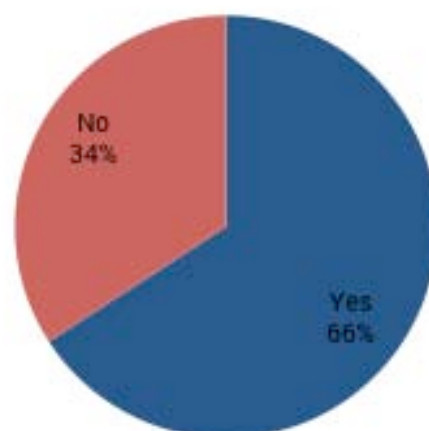


Chart 3

Q3 BILBOROUGH SIXTH FORM COLLEGE, AS A MEMBER OF THE BFMAT WOULD RETAIN ITS NAME, LOCATION AND UNIQUE IDENTITY - PLEASE SHARE YOUR VIEWS ON THIS PROPOSED ARRANGEMENT.

Of all those that responded 74% considered that retaining the name, location and unique identity of Bilborough Sixth Form College was positive (Chart 4). Other respondents stated that they had a neutral view on this question (17%) or a negative view (7%).

Bilborough Sixth Form College, as a member of the BFMAT would retain its name, location and unique identity - please share your views on this proposed arrangement.

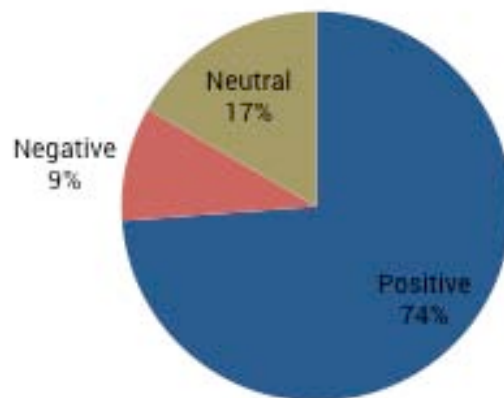


Chart 4

Q4 DO YOU AGREE THAT THE PROPOSAL WILL SUPPORT THE QUALITY OF EDUCATION FOR STUDENTS AND THE RANGE OF OPPORTUNITIES FOR STAFF?

70% of respondents agree (Chart 5) that the proposal will support the quality of education for students and the range of opportunities for staff. 30% of respondents state the proposal will not improve the quality of education for students and the range of opportunities for staff.

Do you agree that the proposal will support the quality of education for students and the range of opportunities for staff?

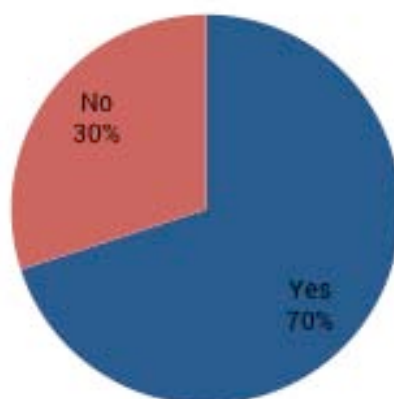


Chart 5

Q5 DO YOU CONSIDER THE IMPACT OF THE PROPOSAL ON THE LOCAL COMMUNITY IS LIKELY TO BE POSITIVE / NEGATIVE OR NEUTRAL?

The majority of respondents (55%) consider the impact of the proposal on the local community will be neutral. 30% of respondents consider it will be positive and 15% of respondents consider it will be negative – see Chart 6.

Do you consider the impact of the proposal on the local community is likely to be positive / negative or neutral?

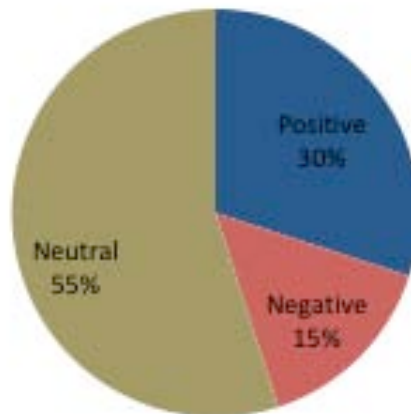


Chart 6

Q6 DO YOU CONSIDER THE IMPACT OF THE PROPOSAL ON THOSE WITH PROTECTED CHARACTERISTICS IS LIKELY TO BE POSITIVE, NEGATIVE OR NEUTRAL

The online survey included a list of the protected characteristics referred to in this question, namely: age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex and sexual orientation.

Do you consider the impact of the proposal on those with protected characteristics is likely to be positive, negative or neutral

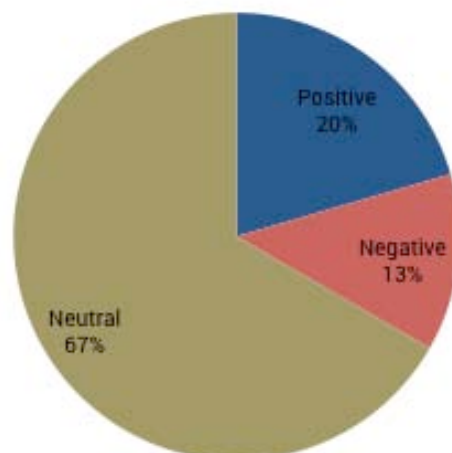


Chart 7

The majority of respondents (67%) consider that the proposal's impact on individuals with protected characteristics will be neutral, 20% considered the proposal is positive and 13% negative.

3.0 NEXT STEPS

The Governors of Bilborough Sixth Form College considered all feedback from stakeholders received via both the online survey and through consultation meetings. In doing so Governors determined to proceed with the proposal to dissolve the Corporation and simultaneously enter into a funding agreement to form a 16-19 academy as part of Better Futures Multi-Academy Trust.

It is anticipated that the conversion to academy status will take place on or around 1 August 2019. The conversion is subject to Department for Education approval and satisfactory outcomes of due diligence.